



THE PUBLIC SCHOOLS OF BROOKLINE
BROOKLINE, MASSACHUSETTS 02445

LINUS J. GUILLORY JR., PhD
SUPERINTENDENT OF SCHOOLS

SUSAN K. GIVENS, Ed.D.
DEPUTY SUPERINTENDENT FOR ADMINISTRATION AND FINANCE

Request for Grant Acceptance

August 21, 2024

Motion: School Committee Accepts the grant award as determined by the awarding authority for the grants listed below:

Source	Grant/Point Person/Purpose	Award	Account#/Name
State	<p>CFCE (Coordinated Family and Community Engagement) Grant</p> <p>Point Person: Erin Hurney/Gabe McCormick</p> <p>The purpose of the Coordinated Family and Community Engagement (CFCE) Grant is to provide families with access to locally available comprehensive services and supports that strengthen families, promote optimal child development and bolster school readiness.</p> <p>We help families with:</p> <ul style="list-style-type: none">• Child development information• Transition information and support• Family assistance• Timely support in periods of family crisis• High quality, specific, and up-to-date information on early education and care programs and referrals• Family literacy and school readiness• Family and community events• Parent leadership opportunities• Information about community resources that support you as your child's first teacher <p>We help the early education and care community with:</p> <ul style="list-style-type: none">• Accessing training and other professional development opportunities	\$139,874.00	TBD

	<ul style="list-style-type: none"> • Opportunities to share best practices and resources • Finding technical assistance and local resources to help them meet quality standards <p>Goal 1: Teaching & Learning Goal 2: Community Connection Goal 3: Climate & Culture</p>		
Private	<p>Brookline Education Foundation (BEF) Grants</p> <p>Point Person: Gabe McCormick</p> <p>BEF Grants are applied for by individual educators, groups of educators, and the district. The grants themselves are focused on educator professional development and professional renewal.</p> <p>For additional details see: https://brooklinefoundation.org/teacher-grants/ https://brooklinefoundation.org/collaborative-grants/ https://brooklinefoundation.org/systemwide-grants/ </p> <p>Goal 1: Teaching & Learning Goal 2: Community Connection Goal 3: Climate & Culture</p>	\$61,209.00	TBD
State	<p>Genocide Education Grant</p> <p>Point Person: Gabe McCormick/Greg Porter/Jen Martin</p> <p>The purpose of this competitive grant program is to support teaching and learning related to the history of genocide. As stated in Chapter 98 of the Acts of 2021, "Every school district shall, for the purpose of educating middle and high school students, provide instruction on the history of genocide consistent with the content standards articulated in the history and social science curriculum framework." This grant supports LEAs to develop and/or select curriculum materials, implement professional development, and design other enriching learning experiences intended to further secondary students' understanding of the history and patterns of genocide.</p> <p>We will be using these funds for professional development for Social Studies teachers in grades 6-12. We are partnering with Facing History and Ourselves to conduct this professional development.</p> <p>Goal 1: Teaching & Learning Goal 2: Community Connection Goal 3: Climate & Culture</p>	\$60,000.00	TBD

FY 2025 Coordinated Family and Community Engagement Grant (Fund Code 237)

Lead Agency: Town of Brookline

Eligibility Amount: \$139,874.00

Submission Date: May 28 2024 11:36AM

Lead Agency Budget (Part 4)

1. Adminstrators						
Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category	# of Staff	FTE	Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Supervisor/Director	1	0.06	\$4,048	\$807	\$4,855	Provide support for the program coordinator. Act as a liaison between the lead agency and the CFCE staff. Participate in the early childhood council. Provide support for the parent education programming. .06 2.25 hours per week x 52 weeks= 117 hours per year. \$4,855/111 hours = \$41.49 hour. Salary used to determine percent is determined by the Brookline School Committee.
Project Coordinator	1	0.13	\$3,640	\$7,688	\$11,328	Administer and coordinate grant activities during the school year and summer. Prepare data reports and provide fiscal management. Organize and run the early childhood advisory council. Maintain relationships between the lead agency and local EEC partners and other stake holders to support high quality programming. When the coordinator is not available, the principal of early education will provide coverage. Facilitate referrals for families and early education centers to access recourse for services and support transitions from birth to school entry. Disseminate information about after school care. Provide family workshops and professional development for CFCE staff. Represent the program at all EEC mandated meetings and trainings. Work with local partners to provide programming for families. Partners include library, museums, hospitals and other agencies that serve families and young children. .125= 5 hours a week x 52 weeks= 260 hours/year. \$11,328/260= \$43.56 hour. Salary Percent determined by union and lead agency.

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Lead Agency Budget (Part 4)

Stipend			\$3,024	\$0	\$3,024	<p>Stipend for educational series and Saturday programming. Stipend will be used to pay employees of the district to lend their expertise and support to further community engagement for families.</p> <p>Saturday stipend: Plan for 16 Saturday programs for families: 8 STEM across fall/spring; 8 Art/Literacy across fall/spring. Each Saturday group will serve 10 families- 16x10=160 families throughout the year.</p> <p>STEM: 1 teacher (\$35 per hour x 3 hours per session=\$105) \$105 X8 sessions= \$840</p> <p>STEM: 1 assistant (\$28 x3 hours per session= \$84 x8= \$672) Total for STEM= \$1,512</p> <p>Art/Literacy Saturday programming: 1 teacher \$35 per hour x 3 hours (\$105 per session x 8 weeks)= \$840 dollars</p> <p>1 assistant: \$28 per hour x 3 hours (\$84 per session x 8 weeks) = \$672 Total: \$1,512</p> <p>Total for Saturday programming: \$3,024</p>
Other	0	0.00	\$0	\$0	\$0	
Administrators Sub-Total	2	0.19	\$10,712	\$8,495	\$19,207	
2. Instructional/Professional Staff						
Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category	# of Staff	FTE	Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Advisor	0	0.00	\$0	\$0	\$0	
Clinician	0	0.00	\$0	\$0	\$0	

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Lead Agency Budget (Part 4)

Coordinator	1	0.04	\$29,631	\$1,169	\$30,800	Community Outreach Coordinator: work closely with CFCE coordinator to meet the needs of the community as determined by the strengthening family assessment. Engage with community partners to coordinate services for families. Design and implement literacy based instruction for 2 weekly community playgroups. Maintain data for CFCE reporting. Oversee and manage ASQ and use the ASQ to create curriculum for playgroups and trainings for families. Plan 4 additional outreach events during the year to build community and support early literacy development and developmental parenting. Order materials/supplies for playgrounds .4 FTE 44 weeks x \$35 hour x 20 hours/week = \$30,8000
Educator/Instructor	0	0.00	\$0	\$0	\$0	
Home Visitor	0	0.00	\$0	\$0	\$0	
Specialist	0	0.00	\$0	\$0	\$0	
Stipend			\$0	\$0	\$0	
Other	0	0.00	\$0	\$0	\$0	
Instructional/ Professional Staff Sub-Total	1	0.04	\$29,631	\$1,169	\$30,800	
3. Support Staff						
Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category	# of Staff	FTE	Program Costs	Admin Costs	Total Grant Budget	Budget Narrative

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Lead Agency Budget (Part 4)

Alde/Paraprofessional	1	0.25	\$11,000	\$0	\$11,000	Playgroup assistant: support the outreach coordinator in facilitating twice per week playgroups. Manage supply inventory and needs of group. Support the development of literacy events such as story walks and weekend events for families. Create quarterly newsletters with input from community partners. An assistant is needed to support in person playgroups. .25 FTE 44 weeks X\$25 per hour x 10 hours per week = \$11,000
Secretary/Bookkeeper	0	0.00	\$0	\$0	\$0	
Stipend			\$0	\$0	\$0	
Other	0	0.00	\$0	\$0	\$0	
Support Staff Sub-Total	1	0.25	\$11,000	\$0	\$11,000	
4. Fringe Benefits						
Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category	# of Staff	FTE	Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Fringe Benefits	0	0.00	\$0	\$0	\$0	Fringe benefits are covered by the Public Schools of Brookline Lead Agency.
Fringe Benefits Sub-Total	0	0.00	\$0	\$0	\$0	
5. Contractual Services						
Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category	Rate	Hr/Day/Wk /Yr/Flat	Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Advisor	\$0.00		\$0	\$0	\$0	
Clinician	\$0.00		\$0	\$0	\$0	
Consultant	\$0.00		\$0	\$0	\$0	

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Lead Agency Budget (Part 4)

Educator/Instructor	\$25.00	Day	\$2,200	\$0	\$2,200	Cost of music teacher who joins playgroup. This is a partnership with Brookline School of Music. Music supports the development of language, gross motor skills, and is helpful for Dual Language Learning families, which make up 30 percent of our weekly playgroup families. 44 days (2x per week) x2 instructors x25 days = \$2200
Home Visitor	\$0.00		\$0	\$0	\$0	
Specialist	\$110.00	Week	\$1,100	\$0	\$1,100	Covers the cost of the specialist from the Brookline Art Center. Families sign up for a free class at BAC and participate in an hour long class aimed at fine motor skills, language development, creative processes, and project based learning. Classes are offered for 10 sessions for up to 10 families per session. This will be the 3rd year with this partnership. This is a parent child activity.
Speaker	\$280.00	Flat	\$280	\$0	\$280	140x2= \$280 Speaker series for families getting ready to transition from EEC centers/ public school to kindergarten
Substitute	\$0.00		\$0	\$0	\$0	
Stipend			\$0	\$0	\$0	
Other	\$0.00		\$0	\$0	\$0	
Contractual Services Sub-Total			\$3,580	\$0	\$3,580	
6. Supplies & Materials						
Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category			Program Costs	Admin Costs	Total Grant Budget	Budget Narrative

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Lead Agency Budget (Part 4)

Educational & Instructional Materials			\$3,069	\$0	\$3,069	Supplies to support playgroups and STEM/ART Saturday programming includes the following: \$550 for playgroup supplies: dot markers, tape, markers, paper, scissors, crayons, water color, playdough \$400: WB Mason order for cleaning supplies \$1,060 for STEM books, kinetic sand, playdough, Legos, materials for projects \$1,059 for Art/Literacy supplies: books, art supplies, including culturally appropriate supplies
Instructional Technology, including Software			\$0	\$0	\$0	
Non-Instructional Supplies			\$0	\$0	\$0	
Other			\$0	\$0	\$0	
Supplies & Materials Sub-Total			\$3,069	\$0	\$3,069	
7. Travel						
Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category	Mileage Rate		Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Supervisory Staff	\$0.00		\$0	\$0	\$0	
Instructional Staff	\$0.00		\$0	\$0	\$0	
Other	\$0.00		\$0	\$0	\$0	
Travel Sub-Total			\$0	\$0	\$0	
8. Other Costs						
Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category			Program Costs	Admin Costs	Total Grant Budget	Budget Narrative

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Lead Agency Budget (Part 4)

Advertising			\$0	\$0	\$0	
Equipment Rental			\$0	\$0	\$0	
Maintenance/Repairs			\$0	\$0	\$0	
Membership/ Subscriptions			\$0	\$0	\$0	
Printing/Reproduction			\$0	\$0	\$0	
Staff Training			\$0	\$0	\$0	
Rental of Space			\$0	\$0	\$0	
Telephone/Utilities			\$0	\$0	\$0	
Direct Service Transportation			\$0	\$0	\$0	
Other			\$0	\$0	\$0	
Other Costs Sub-Total			\$0	\$0	\$0	
9. Capacity Building						
Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category			Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Professional Development Opportunities			\$0	\$0	\$0	
Application Fees			\$0	\$0	\$0	
CEU Courses			\$0	\$0	\$0	
College Courses			\$0	\$0	\$0	
Other			\$0	\$0	\$0	
Capacity Building Sub-Total			\$0	\$0	\$0	

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Lead Agency Budget (Part 4)

10. Indirect Costs						
Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category	Approved Rate		Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Indirect Costs	2.22%			\$3,594		This is the indirect cost of the grant
Indirect Costs Sub-Total			\$3,594			
11. Equipment						
Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category			Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Instructional Equipment			\$0	\$0	\$0	
Non-instructional Equipment			\$0	\$0	\$0	
Other			\$0	\$0	\$0	
Equipment Sub-Total			\$0	\$0	\$0	
12. Ancillary Services						
Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category			Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Ancillary Services			\$0	\$0	\$0	
Ancillary Services Sub-Total			\$0	\$0	\$0	
Lead Agency Total			\$57,992.00	\$13,258.00	\$71,250.00	

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ParentChild+ Budget Form

1. Administrators

Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category	# of Staff	FTE	Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Supervisor/Director	0	0.00	\$0	\$0	\$0	
Project Coordinator	1	0.50	\$31,800	\$200	\$32,000	PC+ Coordinator: Oversee the PC+ home visiting program for low income, culturally diverse families per PC+ national guidelines. Recruit and provide technical assistance and materials for ELS to model school readiness and literacy skills for families. Intentional language development and support developmental parenting. Collect and maintain PC+ and EEC data. Attend required trainings, support outreach coordinator and facilitation of parent education program. Maintain communication with families during summer. 23 hours per week/40 weeks x \$35 hour= \$32,200
Stipend			\$0	\$0	\$0	
Other	0	0.00	\$0	\$0	\$0	
Administrators Sub-Total	1	0.50	\$31,800	\$200	\$32,000	

2. Instructional/Professional Staff

Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category	# of Staff	FTE	Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Advisor	0	0.00	\$0	\$0	\$0	
Clinician	0	0.00	\$0	\$0	\$0	
Coordinator	0	0.00	\$0	\$0	\$0	
Educator/Instructor	0	0.00	\$0	\$0	\$0	

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ParentChild+ Budget Form

Home Visitor	4	1.00	\$28,512	\$0	\$28,512	Conduct PC+ home visits twice per week to at risk families. Bring developmentally appropriate books/toys to model for families how to build school readiness and literacy skills and family education according to PC+ national guidelines. Encourage parent consent for AS use. Support families as they work on ASQ. Submit data to the PC+ coordinator. Provide follow up to support families as they seek early intervention and assessment. Submit quarterly reports. 3 home visitors have a budget of \$6, 480 dollars: 10 hours per week X \$24 X 27 weeks per year. 1 home visitor has a starting budget of \$9, 072 hours. She works 14 hours per week X\$24 dollars X 27 weeks.
Specialist	0	0.00	\$0	\$0	\$0	
Stipend			\$0	\$0	\$0	
Other	0	0.00	\$0	\$0	\$0	
Instructional/ Professional Staff Sub-Total	4	1.00	\$28,512	\$0	\$28,512	
3. Support Staff						
Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category	# of Staff	FTE	Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Aide/Paraprofessional	0	0.00	\$0	\$0	\$0	
Secretary/Bookkeeper	0	0.00	\$0	\$0	\$0	
Stipend			\$0	\$0	\$0	
Other	0	0.00	\$0	\$0	\$0	
Support Staff Sub-Total	0	0.00	\$0	\$0	\$0	
4. Fringe Benefits						
Column A	Column B	Column C	Column D	Column E	Column F	Column G

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ParentChild+ Budget Form

Expenditure Category	# of Staff	FTE	Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Fringe Benefits	0	0.00	\$0	\$0	\$0	All fringe is covered by the lead agency, the Public Schools of Brookline.
Fringe Benefits Sub-Total	0	0.00	\$0	\$0	\$0	

5. Contractual Services

Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category	Rate	Hr/Day/Wk /Yr/Flat	Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Advisor	\$0.00		\$0	\$0	\$0	
Clinician	\$0.00		\$0	\$0	\$0	
Consultant	\$0.00		\$0	\$0	\$0	
Educator/Instructor	\$0.00		\$0	\$0	\$0	
Home Visitor	\$0.00		\$0	\$0	\$0	
Specialist	\$0.00		\$0	\$0	\$0	
Speaker	\$0.00		\$0	\$0	\$0	
Substitute	\$0.00		\$0	\$0	\$0	
Stipend			\$0	\$0	\$0	
Other	\$0.00		\$0	\$0	\$0	
Contractual Services Sub-Total			\$0	\$0	\$0	

6. Supplies & Materials

Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category			Program Costs	Admin Costs	Total Grant Budget	Budget Narrative

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ParentChild+ Budget Form

Educational & Instructional Materials			\$7,287	\$0	\$7,287	PC+ educational and instructional materials for 18 PC+ families. Total material cost is \$404.83 per family. Each child will receive a combined total of 23 visms to enhance parent/child interaction, language development, and early literacy development. Materials for distribution include: puzzles, manipulatives, pretend play materials, art and paper. Visms are intended to elicit and provide focus or parent child interactions. 18x404.83= 7,287
Instructional Technology, including Software			\$0	\$0	\$0	
Non-Instructional Supplies			\$0	\$0	\$0	
Other			\$0	\$0	\$0	
Supplies & Materials Sub-Total			\$7,287	\$0	\$7,287	
7. Travel						
Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category	Mileage Rate		Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Supervisory Staff	\$0.00		\$0	\$0	\$0	
Instructional Staff	\$0.00		\$0	\$0	\$0	
Other	\$0.00		\$0	\$0	\$0	
Travel Sub-Total			\$0	\$0	\$0	
8. Other Costs						
Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category			Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Advertising			\$0	\$0	\$0	
Equipment Rental			\$0	\$0	\$0	

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ParentChild+ Budget Form

Maintenance/Repairs			\$0	\$0	\$0	
Membership/ Subscriptions			\$475	\$0	\$475	Payment PC+ membership
Printing/Reproduction			\$0	\$0	\$0	
Staff Training			\$0	\$0	\$0	
Rental of Space			\$0	\$0	\$0	
Telephone/Utilities			\$0	\$0	\$0	
Direct Service Transportation			\$0	\$0	\$0	
Other			\$0	\$0	\$0	
Other Costs Sub-Total			\$475	\$0	\$475	
9. Capacity Building						
Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category			Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Professional Development Opportunities			\$350	\$0	\$350	Fee for annual PC+ conference
Application Fees			\$0	\$0	\$0	
CEU Courses			\$0	\$0	\$0	
College Courses			\$0	\$0	\$0	
Other			\$0	\$0	\$0	
Capacity Building Sub-Total			\$350	\$0	\$350	
10. Indirect Costs						
Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category			Program Costs	Admin Costs	Total Grant Budget	Budget Narrative

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ParentChild+ Budget Form

Indirect Costs	Approved Rate: 0.00%		\$0			
Indirect Costs Sub-Total		\$0				
11. Equipment						
Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category			Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Instructional Equipment			\$0	\$0	\$0	
Non-instructional Equipment			\$0	\$0	\$0	
Other			\$0	\$0	\$0	
Equipment Sub-Total			\$0	\$0	\$0	
12. Ancillary Services						
Ancillary Services			\$0	\$0	\$0	
Ancillary Services Sub-Total			\$0	\$0	\$0	
PC+ Total			\$68,424.00	\$200.00	\$68,624.00	

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Lead Agency: Town of Brookline

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Submission Date: May 28 2024 11:36AM

Fwd: Systemwide grants decisions and questions

1 message

Linus Guillory <linus_guillory@psbma.org>

Wed, Jul 17, 2024 at 10:52 AM

To: Michelle McComiskey <michelle_mccomiskey@psbma.org>, Ashley O'Sullivan <ashley_osullivan@psbma.org>

Good morning,

Shelly asked me to forward the email from the BEF. It is confirmation of the items/events that they will be funding for the 24-25 school year. Hopes this helps with planning!

Best,

Kathleen

Regards,

Linus

Linus J. Guillory Jr., PhD

Superintendent

**PUBLIC SCHOOLS of
BROOKLINE**

Linus_Guillory@psbma.org

o (617) 730-2401

----- Forwarded message -----

From: **Elizabeth Ascoli** <elizabeth_ascoli@brooklineeducation.org>

Date: Mon, May 13, 2024 at 2:22 PM

Subject: Systemwide grants decisions and questions

To: Jodi Fortuna <jodi_fortuna@psbma.org>, Michelle Herman <michelle_herman@psbma.org>, Gabe McCormick <gabe_mccormick@psbma.org>, Linus Guillory <linus_guillory@psbma.org>, Amy Deutsch <amyleahdeutsch@gmail.com>, Cathleen Schoen <cathleen.schoen@yahoo.com>, Jennie Roffman <jennie@brooklineeducation.org>, Susan Givens <susan_givens@psbma.org>, Jennifer Rothstein <jrothstein@hammondre.com>

Dear Jodi, Linus, and colleagues,

Thank you for meeting with the Systemwide grants committee a few weeks ago. And, thank you for "dreaming big," and asking the BEF for a lot of help. As you know, we at the BEF want to support administrators and educators as much as we possibly can. Unfortunately, we cannot possibly fund everything you proposed this year. We had a ceiling of \$90,000 this year for spending on systemwide grants, and somewhere between \$75,000 and \$90,000 is probably a good goal moving forward. Here is what we have come up with:

We are happy to fund the following:

- * **Responding to World Events Toolkit: \$6,459**
- * **Administrator Retreat and shirts: \$13,000**
- * **Educational Tour of Ireland: \$6,000**
- * **HGSE Ed Ethics, Expanded Support for Mentors: \$22,000**
- * **Second installment of paying for Zoretta Hammond: \$13,750**

This comes to a total of **\$61,209**.

We wanted to explain a bit of our thinking around some of our decisions. In response to the **New Teacher Center** request, as you know, it was one of your most expensive requests. If we paid for this, we really could not pay for very much else, (partly because the second installment of the Zoretta Hammond fee is still due). Additionally, the specifics inherent in this request were very unclear to our committee. It would have been helpful to know: who would be participating, what specifically would be learned and how it would be used, and how many people would participate. For the Teacher and Collaborative grant proposals, we specifically ask that teachers not use too much jargon, because the committee is comprised of "lay" people, not educators. The same is true for your proposals. We would love to have less jargon, but at the same time hear a bit more of the specifics about what the funds would be going towards for the New Teacher Center work. One way to explain this would be to itemize the requests and how much each part would cost.

The committee did understand, however, that while this was very expensive, it is also high on your list of priorities. Therefore, given the fact that we still have between \$13,791-\$30,000, we are wondering if there's any way you could put this money towards the New Teacher Center MTSS work? We understand that it is not the full amount. But we are wondering if maybe some participants can still attend? Or maybe you can start on some of the work?

If that does not work for you, then please let us know which of the other things that we have not funded you prioritize the most with the amount left over. Below is our thinking about the remaining items:

- We decided against funding the **Principals' Conference** since the principals went this year--maybe this could be something that principals do every other year.
- While the rest of the **HGSE Ed Ethic Partnerships** sounds very interesting and compelling, the committee felt that the mentorship was the priority at this time. However, we would be willing to fund the rest if that is where you would want to put the rest of the money.
- The **IDEAS initiative** seems important, but you include the graduate credits that people would receive, and the **BEF does not pay for graduate credit**. We did not really have a chance to discuss this proposal at length because there just was not enough money left at this point; however if it's something you want to revisit we'd need to know if the graduate credits represent an additional expenditure, in which case we'd need to not fund that portion.

Two of the items on your list the committee felt unable to fund:

- We struggled with the request for an additional \$70,000 for the **Equity Audit** for a number of reasons. First, the specific value that would be added by doubling the funds already budgeted for an equity audit wasn't articulated clearly. Second, given that so many of the other requests are oriented around improving our ability to provide education equitably, do we need the audit at all? It seems the central administration is already well aware of many of the challenges we're facing as a district in this area, and are making efforts to provide training and learn best practices for improving in the area. Finally, if an audit by an external assessor is necessary, should we be waiting for the results of the process before allocating funds towards solutions like some of the other requests on this list? For these reasons as well as the sheer magnitude of the cost of this item, the committee didn't feel able to fund it.
- Finally, as we mentioned in our meeting with you, it is our hope that after several years of funding initiatives that the District deems important, such as the facilitation of **SEED**, that the District will

realize that it is important enough to find money in the budget for this to continue. SEED seems integral enough that the District could and should probably take over funding it; by not funding it indefinitely the BEF then has the flexibility to support you in trying additional new initiatives.

In conclusion and in summary, we are very happy that you asked for some big, meaty requests! And we are happy to fund the five requests mentioned above. We have up to \$30,000 that we can still offer in addition to the \$61,209 itemized above if you think that it would be helpful, and we ask that you let us know first **if** you want to spend it, and second **how** you want to spend it. As I mentioned, we really want to accommodate as many of your requests as we can, and if that means partially funding something, (if that makes sense) then we are happy to do that.

Thank you so much. Please let me know if you have any questions.

Best,

Liz

Elizabeth Ascoli
Executive Director
Brookline Education Foundation
www.brooklineeducation.org
(617) 232-3846



The Public Schools of Brookline

MA DESE FY25 Genocide Education Grant Funding and Partnership Opportunity

At Facing History, we believe that core to the act of teaching is instilling in young people a sense of agency to stand up to bigotry and hate and to make choices for a more just and equitable world. Genocide education provides us with a crucial opportunity to do just that, weaving together historical case studies and ongoing current events. With the passage of S2557, "An Act Concerning Genocide Education," Massachusetts educators must now incorporate genocide and human rights issues into their classrooms. As a partner in this work, Facing History and Ourselves will provide guidance and support for MA educators around *S2557 An Act Concerning Genocide Education* through professional development workshops focused on pedagogy, resources, and content that can be implemented in middle and high schools.

Professional Learning will be designed by combining topics from within the list below, and will include online resource collections and follow up implementation support:

Core Sessions:

- An Introduction to Holocaust and Genocide Studies
- Foundations: The Individual & Society and We & They
- The Power of a Word: Raphael Lemkin and the Genocide Convention
- Healing and Justice after Genocide or Human Rights Abuses
- Confronting Contemporary Antisemitism
- The Armenian Genocide and Responses
- An Introduction to ELA and Genocide Education
- Teaching with Survivor Testimony
- Crafting a Facing History and Ourselves Elective Course

Additional Sessions:

- Choices: The Range of Human Behavior
- Memory and Memorials
- The Universal Declaration of Human Rights

Proposed Partnership Model:

Service Provided	Cost
Scope of work: <ul style="list-style-type: none">• 4 full days of in person PD for up to 25 participants<ul style="list-style-type: none">◦ 2 days of workshops will be offered twice, for two different groups◦ \$15,000 per day• Up to 4 hours of virtual followup coaching• Online collection of resources	\$60,000.00
Total	\$60,000.00

Name of Grant Program: Genocide Education

Fund Code: 215a

PART III – REQUIRED PROGRAM INFORMATION

GENERAL INFORMATION:

<u>LEA NAME:</u>	
<u>PRIMARY GRANT CONTACT:</u>	Name: Gabriel McCormick
	Email: gabe_mccormick@psbma.org
	Phone: 617-730-2437
<u>ADDRESS:</u>	
<u>BUSINESS OFFICE CONTACT:</u>	Name: Michelle McComisky
	Email: michelle_mccomisky@psbma.org
	Phone: 617-730-2432
<u>ADDRESS:</u>	333 Washington St. School Department, 5 th Floor Brookline, MA 02445
<u>SIZE TIER OF LEA:</u>	_ <i>Size Tier 3: enrolling 6001 or more students (total)</i>

A. CATEGORY: Check off one or more categories for which the district seeks funds (reference the RFP for full descriptions).

- ☐ Professional Development (training for educators, including curriculum implementation)
- ☐ Experiential Learning (e.g. field trips, visitors/speakers, and special events/programs)

B. CURRENT ACTIVITIES: Please complete the following table with information regarding current courses in your district that include instruction regarding the history and patterns of genocide (add additional rows as needed).

Course Title	Grade Level(s)	Elective/Required?	Approx. # of Hours of Instruction Related to Genocide
4 th Grade	4 th	Required	5
5 th Grade	5 th	Required	5
7 th Grade Social Studies	7 th	Required	5
8 th Grade Social Studies	8 th	Required	5
World History	10 th	Required	4-5
Global Studies	10 th	Required* (alternate option to World History)	4-5
US History	11 th	Required	3
American Studies	11 th	Required* (alternate option to US History)	3
Global Leadership	11 th and 12 th	Elective	4
AP Human Geography	12 th	Elective	4

Does your district currently have any existing partnerships with genocide education organizations (e.g. Facing History and Ourselves)? If so, please briefly describe these partnerships.

(Suggested length: 1-2 sentences)

We are in the process of re-establishing a partnership with Facing History and Ourselves. At the moment we are working with them to support how social studies teachers in grades 6-12 respond to troubling current events. This grant will allow us to expand that partnership to include foundational support for genocide education for all middle school and high school social studies teachers. We also partner with Primary Source who provide a course on the Armenian Genocide and the organization Hate Ends Now who provides a traveling Holocaust exhibit that is outlined below in section D.

C. PROJECT DESCRIPTION: Describe the project for which these grant funds are sought.

Describe the specific grant activities and their intended impact, including answers to the following questions:

1. How are the proposed grant activities aligned to the goals* described in Chapter 98 of the Acts of 2021, An act concerning genocide education, and the History and Social Science Framework?

* Chapter 98 of the Acts of 2021 includes three major goals for genocide education: "Instruction on genocide shall be taught consistent with the history and social science curriculum framework to: (i) promote the teaching of human rights issues in all public schools and school districts, with particular attention to the study of the inhumanity of genocide; (ii) address the history and patterns of genocide that demonstrate how hatred against national, ethnic, racial or religious groups impacts nations and societies; and (iii) reject the targeting of a specific population and other forms of prejudice that can lead to violence and genocide."

2. Which schools, grades, and/or groups of educators will participate in the activities?
3. If you are planning to divide your funds across FY24 and FY25, which grant activities will occur in each year? **Note: if you already received funds for FY24 in a previous grant cycle, please explain why additional funds are needed to support your project.**

4. If contracting with external partners, identify all organizations participating in grant activities and the nature of their participation.

Please note: If you are contracting with external partners, you must include a scope of work from the vendor. See Part E.

(Suggested length: 300-500 words)

We will be using this grant to enhance and accelerate professional development for all our social studies teachers in grades 6 through 12 – currently 45 educators who reach every student in those grades. We will be specifically partnering with Facing History and Ourselves (FHAO) to provide four full days of professional learning for the teams. While we have engaged in substantial work with FHAO in the past, we have not formally partnered with them in over ten years.

The work from FHAO is directly aligned to the goals of the law. We have specifically asked them to focus on instructional methods for teachers that engage students in understanding genocide through empathy and with a focus on how they might be actors for justice in their own lives. We will do this by providing professional learning on Genocide as a concept itself, materials to support student learning, and methods to ensure that teachers can strike the right balance of teaching about traumatic history without becoming traumatized themselves.

We are also ensuring that the work we do is relevant to a wide range of contexts so that every teacher benefits no matter which classes they teach. There are clear and existing connections for this work, such as teaching the Holocaust in grade 10 World History, however, we expect that this support will allow teachers to investigate genocide in other contexts that appear in our curriculum as well such as Australia, North America, and Africa. This will help us build deep student knowledge and understanding of genocide as a concept that can spiral through grade levels intentionally.

Due to the size of our departments, we will run parallel sessions so that each teacher experiences two full days of professional learning. The groups will be mixed so that high school and middle school teachers are engaged in learning together. We expect that this will help build community across the grade levels as well as facilitate coherence and sequencing that avoids repetition for students.

We are planning to split the funds evenly between FY24 and FY25. While we will need to schedule specific dates once the grant is approved, we are expecting the first half of the professional learning to occur during Spring 2024 and the second half to occur during Fall 2024. This will allow the educators to take advantage of our summer curriculum development workshops to build on their learning from the first half of the experience, and then participate in the second half of the experience at a time when they are directly working with a new class of students before genocide appears in the course sequence.

D. CONNECTION TO THE PRIORITY AREAS:

Equity: How will the project increase equitable access to high-quality genocide education for all students? *(Suggested length: 100-200 words)*

Currently, the extent to which teachers include genocide in their classes is directly linked to their own prior knowledge and comfort level. For example: a teacher who has an undergraduate major in modern European History or who has participated in extensive professional learning on the Holocaust, is prepared to teach robust lessons and units to their students. However, many of our teachers do not have that background so we are unable to guarantee that every student will receive a sufficient baseline education.

By supporting all social studies teachers with key content, concepts, and instructional methods, regardless of which grades they teach, we will be able to provide and support a sufficient baseline expectation for every class in which genocide is a relevant topic. Additionally, by supporting all social studies teachers, we will be able to continue to provide this baseline even when staffing changes occur and teachers switch courses.

Sustainability: In what ways will the project lead to long-term, sustainable impact? *(Suggested length: 100-200 words)*

Our primary goal with this project is to build a strong base for all social studies teachers. We see this as a key step toward sustainability so that every teacher is in a strong position to participate in future work to enhance how we teach about genocide. We know that two days of professional learning will not fully support every teacher, however, this shared experience will allow every teacher to participate in additional self-study, curriculum development, and enhanced professional learning. As mentioned above, we believe it is critical to engage every teacher so that we can adapt to shifting staffing needs with confidence.

In order to support this work in a more ongoing manner, we are taking advantage of existing district funding for curriculum development and professional learning to foster an ongoing relationship with FHAO that will allow for curriculum support and training for new hires. The funds from this grant will be a powerful boost that will give us strong momentum and allow us to provide support to every teacher in a short period of time.

Partnership/Community Engagement: What partnerships and community engagement, if any, have already occurred in the development of this project, and how will the project incorporate partnerships/community engagement in its implementation? *(Suggested length: 100-200 words)*

We have an existing partnership with Hate Ends Now where they bring a replica cattle car and a collection of Holocaust artifacts to our school annually. Each 10th grade student participates in this experience alongside their class as a way to provide a more tangible understanding of the Holocaust. We will certainly ensure that changes to the 10th grade student experience will align with this component of the class.

E. SUPPLEMENTAL INFORMATION:

All applicants must also submit, as applicable, the following additional information:

- If the proposed project involves external partners, including non-profit organizations, LEAs must submit a draft scope of work from the partner with your proposal.

Budget Entry

Response to this field is only required when amending the grant

Please explain the reason for amending your grant. When making a budget change, please identify the line number and the amount changed.

Response:

Budget Information

ALLOCATION OF FUNDS

1. Administrator Salaries:	Comments	# of Staff	FTE	MTRS	Amount	Select a Primary Function
				<input type="checkbox"/>		
				<input type="checkbox"/>		
				<input type="checkbox"/>		
Sub-Total					\$0	

If “Other” has been selected above, you must provide details in the corresponding Comment sections.

2. Instructional/Professional Staff Salaries:	Comments	# of Staff	FTE	MTRS ¹	Amount	Select a Primary Function
				<input type="checkbox"/>		
				<input type="checkbox"/>		
				<input type="checkbox"/>		
				<input type="checkbox"/>		
				<input type="checkbox"/>		
				<input type="checkbox"/>		
Sub-Total					\$0	

If “Other” has been selected above, you must provide details in the corresponding Comment sections.

3. Support Staff Salaries:	Comments	# of Staff	FTE	MTRS ¹	Amount	Select a Primary Function
				<input type="checkbox"/>		
				<input type="checkbox"/>		
				<input type="checkbox"/>		
Sub-Total					\$0	

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

4. Stipends:	Comments	# of Staff	Rate	Rate Type	MTRS ¹	Amount	Select a Primary Function
					<input type="checkbox"/>		
					<input type="checkbox"/>		
					<input type="checkbox"/>		
					<input type="checkbox"/>		
Sub-Total						\$0	

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

5. Fringe Benefits:	Comments	Amount
5-a MA Teachers' Retirement System (Federally-Funded Grants Only)		\$0
5-b Other		
Health Insurance		
Other Retirement Systems		
Federal Insurance Contributions Act (FICA)		
Other (Explain)		
Sub-Total		\$0

6. Contractual Services: Indicate the services to be provided and the rate to be paid per hour or per day.	Comments	Rate	Rate Type	Amount	Select a Primary Function
Consultants/Professional Development for Teachers & Support Staff	Facing History and Ourselves	1	Flat	\$60,000	Genocide Education Grant (215)

Sub-Total				\$60,000	

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

7. Supplies and Materials: Items costing less than \$5,000 per unit or having a useful life of less than one year.	Comments	Amount	Select a Primary Function
Sub-Total		\$0	

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

8. Travel: Mileage, conference registration, hotel, and meals.	Comments	Amount	Select a Primary Function
Sub-Total		\$0	

If "Other" has been selected above, you must provide details in the corresponding Comment sections.

9. Other Costs: Please indicate the amount requested in each category.	Comments	Amount	Select a Primary Function

Applicant: Brookline

0046

Project: FY25 FC 215A (Brookline)

215-805938-2025-0046

Sub-Total

\$0

11. Equipment: List only items costing \$5,000 or more per unit.	Comments	Amount	Select a Primary Function
Instructional Equipment			
Non-Instructional Equipment			
Sub-Total		\$0	

Total Activity Funds Requested: \$60,000